

## Instructions

- Remove everything from your desk except this question paper, blank paper, pens, and campus card.
- Number all pages of your solution consecutively in the upper right-hand corner and indicate the total number of pages used. Example: 1 of 7, 2 of 7, etc.
- Write your name on this question paper.
- Before proceeding with the derivations, write down all the steps that you are going to take and explain the whys and hows.
- Explain your answers clearly and concisely.
- Report all necessary derivations. Examples: 1) show the step-by-step procedure that you have followed to derive a boundary condition or a governing equation; 2) show starting and ending points in the derivation of the integration constants (do not show the in-between steps).
- Show “sanity checks” to prove the soundness of your derivations every time it is necessary to do so. Example: all integration constants must be checked for consistency as well as all final results... obviously, do not limit yourself to these checks only.
- This question paper must be returned together with your solution papers (do not separate it from them). If not returned, the exam will not be graded.
- Use only blue or black ink pens. No work written in pencil will be graded.
- Assessment of fundamental knowledge: as a fourth year engineering student, you are supposed to know certain things and procedures (how to derive boundary conditions, how to solve a differential equation, how to justify procedures and solutions...) Errors regarding these aspects in a question or part of a question, will be rewarded with zero points for that question. Beware of unjustified boundary conditions, the sum of dimensionally inconsistent quantities and other similar abominations as they take away points.

**Follow the instructions or points will be deducted.**

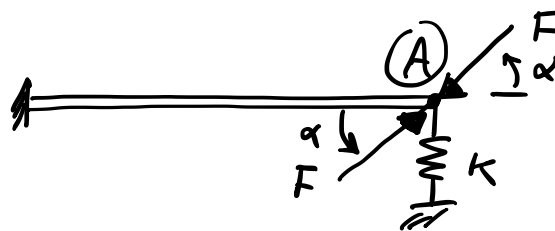
## Questions

1. This set of questions must be answered on this question paper. Write clearly using block letters (do not use cursive).
  - (a) Family name, first name, student number:
  - (b) Indicate your M.Sc. degree program: ☐ regular TUD student ☐ exchange student
  - (c) Did you join TU Delft for an M.Sc. degree program?
    - i. Specify your prior education:
  - (d) If you are an exchange student, specify your country of origin and home university:
  - (e) Indicate your track:
 

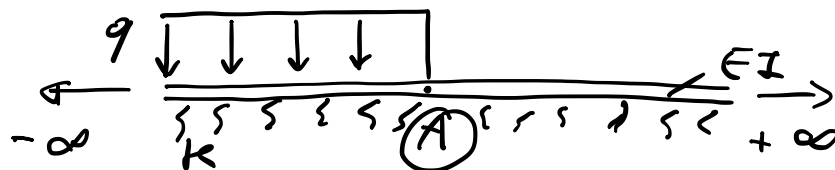
<input type="checkbox"/> Hydraulic Engineering	<input type="checkbox"/> Building Engineering	<input type="checkbox"/> Structural Engineering
<input type="checkbox"/> Transport & Planning	<input type="checkbox"/> Water Management	<input type="checkbox"/> Geo-Engineering
<input type="checkbox"/> Other (please specify):		
  - (f) Class attended: ☐ all ☐ most ☐ half ☐ some ☐ none

[20%] 2. This set of questions must be answered on this question paper. For each one of the statements below, write whether the statement is true or false.

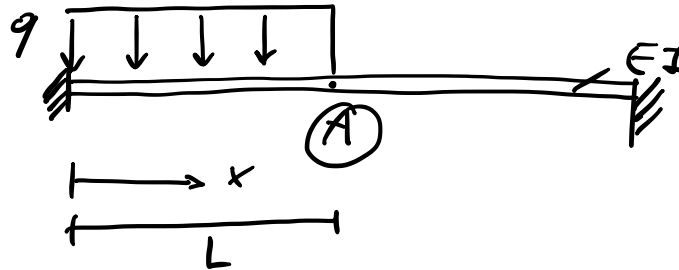
- (a) A shear beam is stiffer than a Bernoulli-Euler beam with the same length, cross sectional area, and material. true ☐ false ☐
- (b) The internal force at A is equal to zero. true ☐ false ☐



- (c) Consider the beam below. It's an infinite Bernoulli-Euler beam resting on elastic soil; the load is applied on half of its length. The Dirichlet boundary condition at A is  $v(A) = 0$ . true ☐ false ☐



- (d) Consider the beam below. The boundary condition at A is  $V(L) = qL$ . true ☐ false ☐



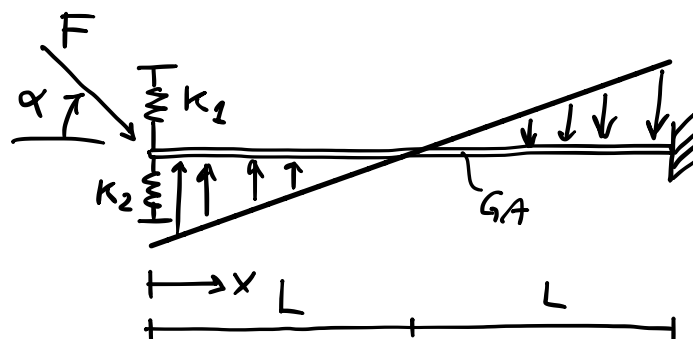
- (e) For  $\mathbf{K}$  to be a meaningful stiffness matrix in the matrix displacement method, its diagonal entries cannot be negative. true ☐ false ☐

[20%] 3. Explain your answers, briefly, to the previous question.

[10%] 4. (a) What matching conditions do you know? Limit your answer to one line.

(b) What is a matching condition and why is it different from a boundary condition? Limit your answer to three lines.

[30%] 5. Compute the displacement at  $x = L$  for  $\alpha = 0, 30, 90, 180$  degrees in the shear beam depicted below using the differential equation and the matrix displacement method with two equally-spaced elements. The distributed load has intensity  $q$  at both ends. Derive all necessary equations.



- [20%] 6. Compute the vector of nodal equivalent forces for the shear beam element depicted below. Derive all missing information if not already derived previously.

